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Ms. Sharon W. Andrews  
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Questions for Ms. Stagg Regarding the Communications For Life Program

1. Do you ever encounter cases of mutual resentment between the students and the women in the program (i.e., the privileged students harbor outright or latent prejudices against the marginalized and poor, blaming the victims for their own problems and suffering, or conversely, women who disdain being patronized and marveled over by affluent whites, only suffering the superficial interactions for college credit)?
2. According to the article “Life Support” in the Baton Rouge *Currents*, Thirty percent of women enrolled in the CFL program fail to complete it. Is there a high recidivism rate (for incarceration) among dropouts?
3. Do you find the service learning helps melt away preconceived stereotypes students may nurse about disenfranchised sectors of the population, inculcates students with human empathy, or reshapes the moral and political prism through which they view the world?